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COMMUNITY JUNIOR COLLEGE, A BIBLIOGRAPHY.

BY- BOSS, RICHARD D. ANDERSON, ROBERTA

OREGON STATE SYSTEM OF HIGHER EDUCATION, CORVALLES

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COMMUNITY JUNIOR COLLEGE

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Community/ Junior College

a bibliography

by Richard Boss Roberta Anderson

> UNIVERSITY OF CALIF. LOS ANGELES

> > MAY 15 1968

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PREFACE

The first edition of this bibliography was prepared for use in an introductory course on the community/junior college. Because of the widespread interest, the decision was made to update the listing in a second edition and publish it. This new edition is divided into 14 subject areas of the community/junior colleges to make it useful to more groups of people.

Compiling a bibliography of this type has been difficult because of the vast amount of literature written about America's embryonic educational institution. For purposes of limiting the volume of entries, most material prior to 1956 has been eliminated. Most of the earlier works are very adequately covered in the bibliographies listed herein.

Also eliminated from consideration were references dealing with higher education in general even though many of these are just as pertinent to the community/junior college as to 4-year institutions. An example: Material on how to choose a college president would apply to 2-year schools equally as well as to 4-year colleges and universities.

Some selected references on adult education and vocational education are included because these fields are so important to the community/junior college concept.

Afilm section has been added to this edition to give the reader samples of a growing number of good motion pictures and filmstrips emerging. Many excellent films have been obviously omitted simply because they are not listed in the nationally distributed catalogs. These films, their content and usefulness can be estimated by the brief description. Sources given may have new or additional items in the community/junior college field.



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INTRODUCTION

The community/junior college is at the threshold of colossal development. Institutions and enrollments are growing rapidly. More and better prepared faculty are needed to carry out the teaching and administrative assignments. Colleges and universities are beginning to teach courses designed for the potential staff member of these "All American Colleges".

This bibliography has been developed by two students of the community/junior college movement for the next generation of students, so they can spend more time reading and less time hunting. The first edition was used throughout the country and in several foreign lands. The acceptance was so great it became necessary to expand and update to include items to January 1967.

It is impossible to provide a description of each item for this kind of work. The material is classified and grouped in categories that make it easier to find items than in the previous edition. Research students will find the author index helpful in locating a particular item.

The authors wish to acknowledge the help of many colleagues in the field who have made valuable contributions and suggestions. We appreciate the work of the Division of Continuing Education of the Oregon State System of Higher Education for printing and making this edition available to you.

Richard D. Boss Roberta Anderson



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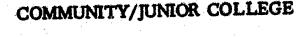
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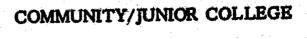
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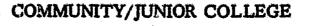
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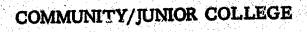
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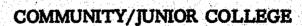
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Films and Filmstrips



All films are 16 mm sound and are black and white unless color is noted.

(fs) after the title indicates filmstrip.

Producers are shown in abbreviated form following the title of the film or filmstrip. A key to these abbreviations and a list of addresses of the producers or their distributors begins on p. 182.

COMMUNITY/JUNIOR COLLEGE

ADULT/EXTENSION EDUCATION

- Activating human potential. NET, 1956. 30 min.

 How education can be used in activating man's potential, education of adults.
- Adult distributive education in Florida. FSDE. 15 min., color. Courses available to adults interested in preparing for a new job or better qualifying for their present job.
- Adult education. UW. 21 min.

 How adult education brings personal satisfaction to people, provides opportunity for advancement.
- Adult learning. NET, 1954. 29 min.

 Nature and importance of adult learning. Explains adult learning as gaining wisdom and understanding.
- At the sign of the owl. AustrNews, 1957. 10 min. Adult education and summer school.
- Know your school (fs) Bowmar, 1950. 36 fr.

 Presents educational opportunities for adults in a public school program.
- Learn a lot and like it (fs) UCMS. 88 fr., 12"

 Teacher of adult class revitalizes group through method of training.
- Learning for life. NEA. 30 min.

 New developments in adult education.
- Learning theory and classrom practice in adult education (fs) UofM, 1959, 81 fr., color, audiotape, 28 min.

 Several psychological theories applicable to adult education.
- Rubber workers go to school. AFL-CIO, 1953, 16 min.
 A rubber worker attends classes, returns to community with new ideas for improvement.
- Soul of the people. VPI, 1960. 23 min., color.

 Discusses role of the college. Work of extension service, agricultural experiment station, engineering experiment station at Virginia Polytechnic Institute.

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FILMS AND FILMSTRIPS

ERIC

- Taft center story. TaftCenter, 1954. 22 min.

 Evening classes and activities for adults at Taft High School, New York City.
- To carry light and opportunity. IowaU, 1962, 14 min.

 Presents objectives of National University Extension Association.
- Working man's university (fs) BIS, 1950, 24 fr., captions.

 Illustrates courses offered for day and evening students at Regent
 Street Polytechnic in London. Degrees offered in professional fields.

CAREER OPPORTUNITIES

- Aptitudes and occupations. Coronet, 1964, 16 min., color.
 Appraisal of relationship of scholastics, aptitude, and interest to the selection of occupation.
- Bookkeeping and accounting. IllinoisU, 10 min., No. 46200.

 Applications of bookkeeping help in vocational guidance, information about educational preparation, job information.
- The big question. NYLifeIns., 1960, 28 1/2 min., color.

 Two high school students with career problems benefit from the many counseling facilities available from school or industry.
- Brick and stone mason. IllinoisU, 9 min.

 Phases of structural masonry and educational requirements, working conditions, possibilities of advancement.
- Cameras and careers. Eastman, 28 min., color.

 Career in photography, gives a large view of hundreds of photographic careers in business, science, and industry.
- Careers in library service. CanNFB, 1964, 51 fr., color.

 Training and background needed for a librarian. Various fields of work open to a qualified librarian.



- Career planning in a changing world (fs) FSM, 1963, 39 fr., color. Describes opportunities and requirements of various occupations. Correlates vocational goals with educational background.
- Career that counts, Comptometer, 1960, 15 min., color.

 Story of comptometer, the work of operators and their daily tasks.
- Challenge. Boeing, 1961, 26 min., color.

 One day tour of Boeing; highlights of symposium presented to various levels of educational personnel to set requirements of educators for industry.
- Choosing your occupation. Coronet, 10 min.

 Directed toward each individual. Self appraisal, occupational possibilities, preparation requirements, guidance facilities.
- Destination: competence. Quebec, 30 min., color.

 More than 70 crafts (trades) taught at department of youth schools in Quebec Province.
- Do I want to be a secretary? EDMED, 11 min.

 Skills, personal qualities, educational requisites, duties of secretary.
- Finding your life's work. AssnFlms.

 Student analyzes self to natural aptitudes: how school can help in chosen field.
- How to investigate vocation. Coronet, 10 min.

 How to interpret vocational guidance tests, how to raise questions and get job experience.
- If you're not going to college (2fs) GA, 1965, 71 fr., 13 min.; 62 fr. 33 record, 12 min., color.

 How to find jobs, on-the-job training, union or nonunion, posthigh school educational opportunities.
- More power for the job. IFB, 1965, 19 min., color.

 Plan careers while still in high school--background required for college work, vocational school, and on-the-job training. Expanding opportunities.

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New career opportunities (fs) FSM, 1960, 30 fr., color. Gives sample of fields of career opportunities and the necessary level of preparation. Discusses fields such as psychological and social services, electronics, atomic energy production, health, international services.

Planning ahead after high school (fs) FSM, 1958, 43 fr., color. Importance of assessing abilities, interests, and financial resources in relation to demands and rewards of various types of work.

Wanted: skilled workers. TexasU, 1958, 22 min., color. Different types of shops and labs where trade preparation helps students to prepare for careers in industry.

COMMUNITY/JUNIOR COLLEGES

The college in-between. MichEdAssn, 1960, 29 min. Discusses role of the community college.

Community college. MSA, 1952, 30 min., color. Background, philosophy, and activity of a typical community college.

Community college. MSU, 30 min., color.

Need for community colleges, wide variety of offerings, campus life, and availability.

Community colleges and technical institutes (fs) FSM, 1965, 40 fr., color.

Educational opportunities offered by community colleges and technical institutes. Describes typical programs of study and areas to be considered in choosing a school.

A community evening school (fs) AMCEd, 1952, 48 fr.
Importance of adult participation in group learning activities to satisfy individually recognized needs. Describes noncredit courses offered by a community evening school.



ERIC

Crisis in higher education (fs) CurAf, 1963, 41 fr.
Problems related to higher education to an expanding population of the U.S.

How does my child learn to read? NEA, 30 min.

Opinions of educators on junior colleges, field trips, merit pay, and reading methods.

Junior college for technical trades. USState, 1950, 22 min.

Los Angeles Trade and Technical College--its origin, purpose, vocational courses, and relationship to industrial needs of Los Angeles.

Junior college story. IllinoisU, 22min., color.

The role of junior colleges, how various needs of people can be met.

Junior college story. KanStTeach 23 min., color.

Activities and training program of junior colleges in California.

Emphasis on further training after a 2-year degree.

New paths to learning. Litton, 1965, 13 min., color.

Shows implementation of the systems approach to education at a midwestern community college.

No limit to learning. CEEB, 1964, 29 min., color.
Importance of investigating the full range of post-secondary:
junior college, technical institute, 4-year college, and business
education programs. Intended for eighth and ninth graders.

Preparing people for significant living. NET, 1956, 30 min.

Panel--importance of continuing education after the end of formal training. Reasons why and ways to overcome problem.

The thirteenth step. ATIofNYSU, 1962, 23 min., color.

Describes several types of post-high school possibilities, including 2-year junior college. Points out need for technicians and technologists.

University of Louisville. The Search Series. YAF, 1955, 25 min. How Louisville has worked to make a campus of the entire city, where a resident can get a book, record, painting, educational film from the library or a full college course.

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FILMS AND FILMSTRIPS



The urban university (fs) GA, 1963, 70 fr., color, 12" 33rpm record, 15 min.

A hypothetical urban university, showing strength and weaknesses of this type of school.

Village college. BIS, 1947, 53 fr.

A village college as an experiment in welding community life according to old English "around the green" life.

Who should go to a community college? (fs) GA, 1965, 84 fr., 33rpm record, 18 min., color.

Describes faculty, academic program, facilities, and purposes of a 2-year institution. Advantages and disadvantages, costs, living.

TECHNICAL/VOCATIONAL EDUCATION

Basic subjects--preparation for work. FSM, 1965, 40 fr., color. How study of fundamental subjects prepare young people for work. Also relationship of vocationally oriented classes to specific occupations.

The cooperative way to a college education. GA, 1966, 72 fr., 33rpm record, 18 min., color.

Cooperative program where engineering and technical school students receive practical experience and the opportunity to help finance their educations.

Destination: competence. Quebec, 1955, 30 min., color.

Professional training in some of the schools operated by the department of youth in Quebec. Includes scenes from various trade schools.

Doorway to new careers. PennSU, 1956, 12 1/2 min.

Describes 2-year program for training technical assistants in various technical institutes in Pennsylvania.

Industrial education in your future. Stout, 1956, 21 min., color. How a high chool students interest may be directed toward a college career in industrial education or industrial technology.

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Junior college for technical trades. UW, 1950, 22 min.
Origin, purpose, administration, vocational courses, industrial needs of Los Angeles Trade and Technical College.

Knowledge and skills. AssnFlms, 20 min., color.

Trade and industrial programs in public schools--how skills and technical knowledge are taught.

Technicians in our changing world. Stanton, 1965, 14 min., color. Various programs for training technicians; career opportunities; requirements, aptitudes for high school graduates.

Technology at mid-century. Brand, 1948, 40 min., color. Visits MIT labs, classrooms and radiation labs.

Trade and industry education in Florida. FlorU, 1956, 23 min., color.

Depicts experiences in trade and industrial education classes in vocational schools.

Wanted: skilled workers on trade preparatory training. TU, 1958, 22 min., color.

Three students who take trade preparatory training and get good jobs. Place and importance of school administrators, boards of education, and advisory committees.

Who should go to college? (fs) GA, 1964, 83 fr., color, 33rpm record, 15 min.

Explores colleges, various vocational specialties, training required, technical institutes, and a variety of jobs.

Why study industrial arts? McG-H, 10 min.

Why study of industrial arts is important to student now and in later life.

MISCELLANEOUS

American dream. EdMed, 16 min., color.

Used to convince high school students of the necessity and value of post-high school education or training.

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FILMS AND FILMSTRIPS

- Applications and admissions (fs) McG-H, 1962, 44 fr., color.

 Requirements for gaining admission: entrance exam, interview, recommendations, scholastic requirements, extracurricular activities.
- Centers of learning. Norwood, 1961, 26 min.
 Six educational centers represented: University of Pittsburgh,
 Colorado School of Mines, Goucher College, California Institute
 of Technology, Wittenberg, Harvard.
- Choosing a college (fs) McG-H, 1962, 41 fr., color.

 Examines relevant factors in selecting a university. Stresses long-term preparation for college.
- College, pyramid. 1963, 19 min., color.

 Discusses college, explaining that it is not just a campus or degrees, but a voyage of exploration.
- College choice counseling. PennSU, 14 min.

 A counselor and a student reviewing and applying criteria for selecting the college which will best meet the boy's vocational goals and educational interests.
- The college panic. McG-H, 1961, 27 min.

 Report on college admission crisis. A symposium answering panic questions from students and counselors.
- College perspectives. CEEB, 1963, 28 1/2 min., color.

 Three college students from various universities comment on the process of college choice, life, and opportunities.
- College: your challenge. Coronet, 1953, 11 min., color.
 Two young men discuss the diversified opportunities offered by college. Means of overcoming financial problems; military service.
- Education 1975 EdMed, 1965, 29 min.

 A panel from national association of state boards of education discuss future in education and what can be expected in the education of young children and for all.
- Education for all. Harmon, 1947, 22 min., color. Brief history of the college of the city of New York.

COMMUNITY/JUNIOR COLLEGE

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Education for the able. AFL-CIO, 13 1/4 min.

From a conference on equal opportunity for higher education.

Ways to eliminate financial barriers to higher education and create stronger competition between university and skilled trade apprentice schools.

Education in America: twentieth century developments. Coronet, 1964, 16 min.

Endowing our future. Sears, 1957, 24 min.

Traces history of higher education from medieval Europe to contemporary U.S. Discusses current financial problems of higher education.

Financing your education (fs) McG-H, 1962, 43 fr., color.

Problems of financing an education--scholarships, grants, loans, insurance, and long range planning.

A good school library (fs) FlorU, 1956, 48 fr., color.

Physical setting of University of Florida state library. Materials available, how used, and librarian services.

The kinds of colleges (fs) McG-H, 1962, 42 fr., color.

Correlates selection of college to student's needs: large or small,

2-year or 4-year, li eral arts, technical. Also examines prestige school admission.

The library: morning, noon and night, PurdueU, 1966, 25 min. Shows library services, research techniques.

More or less federal aid to education. Almanac, 1955, 15 min. Opposing points of view are presented.

A place to stand. MSU, 1963, 35 min.

A cross-sectional look at diverse activities on campus. Purpose of higher education and the functions of a university.

Should I go to college? EBF, 29 min.

Dr. Harvey White of University of California answers some popular questions as to whether or not one should attend college.

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FILMS AND FILMSTRIPS



Stay in school. Bailey, 11 min., color.

Reasons to stay in school, such as increased specialization in employment creating a need for advanced skills. Discusses . vocational, professional schools.

What is a university? TulaneU, 1958, 30 min.

Explains what a university really is: its labs, classrooms, playing fields, exchange of ideas, house of knowledge.

Which college for me? (rs) FSM, 1958, 37 fr., color.

Guide for selection of colleges, role of individual goals, costs.

Questions about merits of various college types. Stresses liberal arts college.

Why go to college? (fs) McG-H, 1962, 44 fr., color.

Stresses personal and professional advantages of a college education.

Working through college. UW, 1951, 20 min.
Assistance provided a college student in finding a job to meet expenses and provide work experience.

COMMUNITY/JUNIOR COLLEGE

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FILM SOURCES

BIS (continued) Contemporary Films AFL-CIO AFL-CIO 267 W. 25th St. Dept. of Education New York, N. Y. 815 16th St., NW 10001 Washington, D.C. 20006 Attn: Stuart Brock Bailey Films Bailey

6509 De Longpre Ave. ATIofNYSU Agricultural and Hollywood, Calif. Technical Institute 90028 of State University Attn: Mary Bailey of New York

> Film Library Boeing Boeing 26 Washington Place Aero-Space Division New York, N.Y. News Bureau 10003 Seattle, Washington

98124 Almanac Almanac Films Attn: Film Editor 29 East 10th St.

New York, N. Y. Stanley Bowmar Co., Bowmar 10003 Inc.

12 Cleveland Street American Council Valhalla. New York on Education 10595 No address available Attn: Harold E. Bogart

AssnFlms Association Films, Brand, Paul Brand Inc. No address available

6000 Madison Ave. New York, N.Y. Columbia Broad-CBS 10037 casting System

Carousel Films, AustriNews Australia News and distributor Information Bureau 1501 Broadway 636 Fifth Avenue New York, N.Y. New York, N. Y. 10036

10020

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Comptometer	Victor Comptometer		
	Corporation	FlorU	Florida University
	No address available		Audio-Visual Center
			Tallahassee, Florida
Coronet	Coronet Films		32306
OLONO	65 E. South Water St.		
	Chicago, Ill. 60601	GA	Guidance Association, Inc.
C1	Current Affairs Films		Pleasantville, N.Y.
CurAf	527 Madison Avenue		10570
	New York, N. Y. 10022	Harmon	Harmon Foundation,
	Encyclopedia Bri-		140 Nassau Street
EBF	tannica Films		New York, N.Y.
	1150 Wilmette Ave.		10038
	그 프랑프리아 아이들의 사람들은 그 그 모든 그 때문에 다른 것이다.		Attn: Mary B. Brady
	Wilmette, Illinois		
	60091	IFB	International Film
Eastman	Eastman-Kodak Co.		Bureau
	Audio-Visual Service		332 S. Michigan Ave
	343 State Street		Chicago, Illinois
	Rochester, N.Y.		60604
	14608		
		IowaU	State University of
EdMed	Audiovisual Instruction	IUWAU	lowa
	Division of Continu-		Extension Division
	ing Education		Iowa City, Iowa 52240
	Coliseum 131		
	Corvallis, Oregon	KanStTeach	Kansas State
	97331	Kanot teach	Teachers Assn.
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	Lansing Mich 48905 Attn: George F. Hancin	Purdue U	Purdue University Audio-Visual Center
MSA	Mt. San Antonio College 1100 N. Grand Ave.		Lafayette, Indiana 47907
	Walnut, Calif. 91789	Pyramid	Pyramid Film Producers
MSU	Michigan State University Audiovisual Center		P.O. Box 1048 Santa Monica, Calif. 90406
	East Lansing, Mich. 48823	Quebec	La Province de Quebec Tourist Bureau
NEA	National Education Association of the U.S.		48 Rockefeller Plaza New York, N.Y. 10020
	1201 16th St., NW Washington, D.C. 20036	Sears	Sears-Roebuck Foundation 3250 W. Foster Ave.
NET	National Educational Television Film Services Audio-Visual Center	Stanton	Chicago, Ill. 60625 Stanton Films 7934 Santa Monica
	Indiana University Bloomington, Indiana 47401		Boulevard Los Angeles, Calif. 90046
Norwood	Norwood Films Inc. 926 New Jersey Avenue, NW Washington, D.C. 20001	Stout	Stout State College Audio-Visual Center Menomonie, Wis. 54751

FILM SOURCES

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TaftCenter Taft Youth and Adult

Center

Taft High School 172nd Street and Sheridan Avenue

Bronx, N. Y. 10457

USState United States Depart-

ment of State
Office of Media

Services

Bur. of Public Affairs Washington, D. C.

20520

UW United World Films

1445 Park Avenue New York, N. Y. 10029

Attn: Leo B. Guelpa

TexasU University of Texas

Industrial Education

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Division of Extension Austin, Texas 78712

TulaneU Tulane University

Dorothy F. Hart, Admin. Assistant

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Young American

Films

330 W. 42nd Street

New York, N.Y.

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